

Saddleback College - Business Science Division

CIMP7A Introduction to Java

03/23/2026 - 05/20/2026

[Course Grading](#) | [Dropping Class](#) | [DSPS](#) | [Login Help](#) | [Netiquette](#) | [DE](#) | [Counseling & Help](#) | [Schedule](#) | [Student Outcomes](#) | [Textbook](#)

Instructor:	Professor T. DeDonno	Semester	Spring 2026
Office Hours	Contact Professor PTD	Ticket #	#33713
Class Site :	https://cim.saddleback.edu/cimp7a	Room #	Office Hour
Central Web-Site	https://cim.saddleback.edu	Time & Day	Canvas has full set of webcasts/video. Q&A - Orientation Webcast 3PM Wednesday 01/15, details on Canvas

Completing Course

Login to Canvas

Select the Course cimp7a Java

Click Home, complete one canvas module per week. First Module is labeled read-me first. All modules are due monday, expire Wednesday. Quizzes, tests and discussion board don't have late penalties. Programming assignments have a 25% penalty if up to 7 days late. 50% penalty after that.

Course Description

Covers the Java language and object-oriented programming for development of business applications. Topics covered include: the significance of Java as an object-oriented programming tool, classes and methods, input and output, arrays, inheritance, information hiding, polymorphism, encapsulation, primitive types, flow control, interfaces, packages, and the Java API. (formerly CIM 7A)

Course Objectives

Upon completion of this course, the student will be able to:

1. Describe the Java programming language and demonstrate the use of the common Java development tools.
 2. Diagram the Java standard packages and explain the use of interfaces.
 3. Prepare Java programs to perform specified functionality.
 4. Demonstrate knowledge of the Java API.
 5. Interpret diagnostic messages and logic errors and select appropriate debugging alternatives to obtain correct output.
 6. Create and maintain an electronic portfolio.
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Student Learning Outcomes

Students completing this course satisfactorily will be able to:

1. Students who complete course will be able to Demonstrate the use of the common Java integrated development environments (IDE).
 2. Explain the use of control structures upon completion of the course.
 3. Students who complete the course will be able to demonstrate knowledge of the Java API.
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Pick just one Textbook (they are the same)

The comprehensive version is the brief version with additional chapters. If you want a hard copy of a large Java textbook, you can buy a [used version of the Comprehensive version](#).

For this class, the least expensive option is a [2 month person rental for \\$10.99/month](#), or a 180 day rental [@\\$45 PDF](#). You can also buy a used book, you don't need access codes.

[Intro to Java Programming \(Amazon pricing varies as of 12/28/22 they had 23 used versions for \\$20\) Brief Version \(10th Edition\)](#), by [Y. Daniel Liang](#) (Author) **ISBN-10:** 0133592200, **ISBN-13:** 978-0133592207 [Valor Books \(Rental \\$45 11th edition\) \(You don't need access codes or companion\)](#) - [Online VitalSource\(\\$44/180 days\)](#) - The [bookstore](#) is not listing online version. - Check Ebay/Amazon used Pricing 9th-11edition is fine, You don't need access codes to buy a used version of the textbook.

Optional you may purchase Pearson Online content which includes the 10th edition of the textbook and video notes:

[Pearson 12th edition](#), looseleaf for \$46; Rental \$36; [Revel 14-day access](#), revel includes Online textbook access, video notes, and tutorials. This should provide adequate background to complete the assignments. Canvas does have a full set of webcasts and videos for completing the course.

[Intro to Java Programming \(Amazon pricing varies as of 12/28/22 they had 23 used versions for \\$20\) Brief Version \(10th Edition\)](#), by [Y. Daniel Liang](#) (Author) **ISBN-10:** 0133592200, **ISBN-13:** 978-0133592207 [Valor Books \(Rental \\$45 11th edition\) \(You don't need access codes or companion\)](#) - [Online VitalSource\(\\$44/180 days\)](#) - The [bookstore](#) is not listing online version. - You don't need access codes to buy a used version of the textbook.

You may purchase the [9th Edition - it's a lot less expensive](#).

Optional you may purchase Pearson Online content which includes the 10th edition of the textbook and video notes:

[Pearson 12th edition](#), looseleaf for \$46; Rental \$36; [Revel 14-day access](#), revel includes Online textbook access, video notes, and tutorials. This should provide adequate background to complete the assignments. Canvas does have a full set of webcasts and videos for completing the course.

Optional if you want the most recent edition you may buy the more expensive 11th edition instead. The author has been very good at adding new Java features to his textbook. However, as a language matures, they tend to add new capacities/features which results in language bloat. Language bloat occurs when a language has features that overlap previous capabilities and are seldom used.

[\(Most Update to, but more expensive\) Intro to Java \(brief -Online amazon \\$53/\\$130 New\)](#)., 11th edition Y. Daniel Laing (Author) ISBN-13: 978-0134611037 ISBN-10: 0134611039, March/2017.

In both cimp7a and cimp7b, we cover only part of the brief version, but if you want a longer textbook with additional chapters, you can purchase one of the comprehensive versions instead. The comprehensive is the brief with additional chapters.

[Introduction to Java Programming](#), Comprehensive Version (10th Edition) by [Y. Daniel Liang](#). (Author) **Publisher:** Prentice Hall; 10th edition (Jan. 6 2014) **ISBN-10:** [0133761312](#). **ISBN-13:** 978-0132936521, - [Valor Books](#). - [Online PDF version](#) (\$71/180Days)

[Introduction to Java Programming](#), Comprehensive Version (9th Edition) by [Y. Daniel](#)

[Lainig](#) (Author) **Publisher:** Prentice Hall; 9th edition (March 12, 2012) **ISBN-10:**0132936526 **ISBN-13:**978-0132936521, Online [9th Edition](#) Online [Brief Edition](#)- [Amazon Used Pricking](#) often Inexpensive.

[Introduction to Java Programming](#), Comprehensive Version (8th Edition) (Paperback) by [Y. Daniel Lainig](#) (Author) **Publisher:** Prentice Hall; 8 edition (Jan 13, 2010) **ISBN-10:**0132130807 **ISBN-13:**978-0132130806, Online [8th Edition](#).

Course Grading

Course grade consists of [assignments](#), (50%), [Canvas](#) quizzes (20%) and [Canvas](#) tests (30%). Canvas weekly due modules is your course guide. Since this is an on-line class you are required to forward your Saddleback e-mail address to your main e-mail. When sending [e-mails](#), make sure you include cimp7a or Java in subject line. Academic Integrity is critical to passing this course. Using AI to complete work is a violation of academic integrity. Failure to abide by academic integrity can result in a failing grade. For further information on academic integrity consult [UCSD Professor Elkan's Written Description](#)., [AI policy](#) and [cim site policy](#). Academic work, especially criticism and research, involve using the work of other writers, researchers, and artists. Students need to know they are allowed to use this material, so long as they supply attribution. In addition, if you use the work of any other writer, researcher, or artist, even an image from the Internet, you need to provide attribution and ensure you are modeling fair use. Refer to the [Creative Commons](#) page for further information. The course grade will be calculated from:

100%-92%	A/ Credit/ P Pass	Assignments*	50%
91.99%-84%	B/ Credit/ P Pass	Canvas Tests (Midterm/Final)	30%
83.99%-70%	C/ Credit/ P Pass	Canvas Quizzes and discussion boards	20%
69.99%-60%	D/No Credit/ NP	Total	100%

59.99%-0% F/No
Credit/
NP

*Assignments grades and due dates(except checking for program comments) are displayed on [submit](#). Last day of class is last day of class. You may not submit anything 9 hours after the last day of class. However, you may [submit](#) late assignment prior last day subject to the following penalties: 7 days late at 25% penalty, after 7 days penalty is 50%.

**Canvas quizzes are due same time as assignments, however you can take quizzes/tests up to the canvas expiration date, with no late penalt.. But once expiration date hits, quizzes/tests are gone forever. To view your quiz grades, click the [Canvas's](#) quiz grades tab. [Assignment](#) page and [schedule](#) list exact due dates.

Tips for Taking Quizzes or Tests

- Before you take the quiz, notice the time limit and number of attempts allowed.
- Make sure you first watch the relevant webcasts, take notes on viewgraphs and review notes.

- Arrange your schedule so you will not be interrupted.
- You may want to post a "Do Not Disturb" sign outside your door or computer area.
- Make sure your Internet connection is reliable for a continued connection while taking the quiz.
- Use a desktop or laptop **instead of a phone or tablet** to take the quiz.
- Contact your instructor via the Canvas Inbox immediately if you experience any problems while taking a quiz

Late Work Policy

As stated above:

- *Assignments grades and due dates(except checking for program comments) are displayed on submit. Last day of class is last day of class. You may not submit anything 9 hours after the last day of class. However, you may submit late assignment prior last day subject to the following penalties: 7 days late at 25% penalty, after 7 days penalty is 50%.
- **Canvas quizzes are due same time as assignments, however you cannot usually take quizzes/tests up to the canvas expiration date, no penalty for taking quizzes/tests after due date. But once expiration date hits, quizzes/tests are gone forever. To view your quiz grades, click the Canvas's quiz grades tab. Assignment page and schedule list exact due dates.

In this hybrid course, you are recommended to submit the discussions and assignments by the Monday due date. Canvas quiz/tests/discussion normally expires 2 days later on Wednesday. Once a discussion closes, you won't be able to post or respond so please set a reminder for those due dates. Check the calendar in Canvas for due dates and reminders. A handy tip is to set a calendar item or alarm on your phone to remind yourself of the Monday due dates. If you cannot complete an assignment on time due to extenuating circumstances, contact me asap.

Dropping Class and course Drop Policy

It is the student's responsibility to officially withdraw (drop) from the class through [Admission and Records](#) or [MySite](#). However, Instructor may drop, "No-Show" students under any of the following conditions:

1. During the first week of this course, you are required to participate or you may be dropped from the course. You must at least login to canvas before the end of the first week. Reminders will be sent to school email accounts.
2. As part of the read me first canvas module you are required to introduce yourself as part of the welcome announcement discussion board.
If you have any challenges with the two above tasks during the first week, please notify me as soon as possible so we can get you started!
3. Students who have not completed at least 1 assignments two days before the drop without W grade.
4. By the last date to add with APC code, you must login to [canvas](#), complete the orientation quiz and any corresponding assignment.
5. Students who have been emailed a drop warning and don't attempt the stated work.
6. Students who have not completed at least 50% of the work by two days before the drop with W grade.
7. When in-class sessions are present, students who miss 2 or more class sessions or the very first onsite in-person class session.
8. Throughout the semester, I will review your participation and assignments. If you have not participated or logged in within the **previous 10 days**, you can be dropped from the course. It's your responsibility to notify me if you have any challenges as soon as possible. It is also your responsibility to drop the course if you feel you can no longer participate and complete the course.

Consult current [schedule](#) for exact dates.

Regrading Policy

Sometimes you get a grade that you don't like, usually for one of the following reasons:

1. There was a clerical error (i.e., the points were added up wrong).
2. You think you did something right, and I think you did it wrong.

If you discover a clerical error, tell me immediately. The following Statute of Limitations will apply: *You have one week from the day any graded assignment or test is returned to you to appeal the grade you received. After one week, I will assume that you believe the grade you got is the correct one. After one week, grades are unchangeable, fixed, and permanent*

Special Needs

Students with disabilities are entitled to appropriate accommodations. This course meets the requirements set forth in the accessibility checklist and universal design grid provided by Special Services. The Web pages, video presentations, textbooks and class materials used in this course are accessible to students with disabilities. If you have specific disabilities requiring accommodations, let your instructor know the first 10 days of the semester so that your learning needs may be met and for referral to the Special Services office where documentation of your disability will be provided to receive services and accommodations. The Special Services Office is in Student Services Center, Room 113.

Student Services - General student service information is available at the Saddleback College Website. General, academic and service information can be obtained by accessing the Counseling Division and Financial Web sites. Individual and small group counseling information such as academic planning and review of transcripts is available by appointment. All other student services are available on campus during normal business hours.

Distance Education Requirements

This is an on on-line - distance educational (DE) course.

The weekly [Canvas](#) announcement will concisely summarize what you need to complete each week. The [assignment](#) page provides a detailed course guide. Work on all assignments one at a time, in the order they are listed. At the start of the course weekly welcome announcement will be sent to your Saddleback e-mail address. For a due date summary of the entire course consult the [schedule](#).

Regular effective contact between the Professor and student is required for success. This class we will have weekly videos, web-casts and frequent emails (several per week), will post threaded discussion on important e-mails. In the past students seem to prefer the email communication over discussion board. The [assignment](#) page is very detailed on purpose it specifically address many of the questions raised in the past. When required actual phone calls will be made. and instructor does offer in-person help. In addition to in-person help we have 24/7 access to webcasting software. With webcasting software instructor/student can share screen and provides VOIP (Voice over IP - Internet) interactive connections.

Coaching, Counseling, and General Help

Personal Help Coaching Counseling

Besides being available to help with this class, if you need help navigating classes, what technology to learn and/or completing a certificate, you can always send me an email. In addition, to myself we also have success coach Victor Valadez and team counselor Jennifer Rachman.

General Help

Saddleback college also offers more individualized DE help at [Canvas](#), [login](#), or general [Technical Support](#). The canvas site has two important links for help: [student guides](#), and [browser support](#) (I don't recommended working on this class from a smartphone),

Netiquette

Netiquette is Internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online. Students are to comply with the following rules of netiquette:

- **Identify yourself:**
 - Begin messages with a salutation and end them with your name.
 - Use a signature (a footer with your identifying information) at the end of a message
 - **Include a subject line. If applicable;** Give a descriptive phrase in the subject line of the message header that tells the topic of the message (not just "Hi, there!").
 - **Avoid sarcasm.** People who don't know you may misinterpret its meaning.
 - **Respect others' opinions privacy.** Do not quote or forward personal email without the original author's permission.
 - **Acknowledge and return messages promptly.**
 - **Copy with caution.** Don't copy everyone you know on each message.
 - **No spam (aka junk mail).** Don't contribute to worthless information on the Internet by sending or responding to mass postings of chain letters, rumors, etc.
 - **Be concise.** Keep messages concise—about one screen, as a rule of thumb.
 - **Use appropriate language:**
 - Avoid coarse, rough, or rude language.
 - Observe good grammar and spelling.
 - **Use appropriate emoticons (emotion icons) to help convey meaning.** Use "smiley's" or punctuation such as :-) to convey emotions. View the list of emoticons at [Netlingo](#) and [SmugBook](#)
 - **Use appropriate intensifiers to help convey meaning.**
 - Avoid "flaming" (online "screaming") or sentences typed in all caps.
 - Use asterisks surrounding words to indicate italics used for emphasis (*at last*).
 - Use words in brackets, such as (grin), to show a state of mind.
 - Use common acronyms, but know the context meaning discussed. (e.g., LOL usually means "laugh out loud", in gaming it means League of Legends, it also means Lot of Love)
 - do not use ALL CAPS or multiple exclamation marks (!!!)
 - Be courteous to the other students in the class. You might find it helpful to read your posting out loud before you submit it: the "tone" is a very important part of electronic communication. When you read your message out loud does it sound the way you would speak to another student in the classroom?
 - Refrain from inappropriate language.
 - Never make derogatory comments toward another person in the class.
 - You can disagree with ideas, but do not make personal attacks.
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Course Expectations

Student Expectations To be successful in this course, you are expected to: Complete the Student Learning Contract by Friday of the first week. Read the entire Syllabus. Consistently check Announcements, your school email account and Canvas Inbox. Review the Calendar for due dates. Participate in Discussions (post weekly and response to your classmates). Turn in your own work that's been thoughtfully completed. Proofread for errors in spelling and grammar. Communicate with your instructor with any problems or confusion well in advance of the due date. Complete all projects, discussions, assignments, online quizzes and/or exams on time.

What to Expect from your Instructor As your instructor, I will Communicate to you via your school email address, announcements, and Canvas Inbox. Respond to your email or phone message within 24-48 hours. Monitor all discussions and provide feedback to the entire class where needed at least weekly. Provide individual feedback on assignments/papers/projects within one week of the due date. Work with you so you will have a successful learning experience in this course! Provide all course material in an accessible format.

Communication is the most important element in an online course. I encourage you to send me an email message if you have an urgent issue. You can post a question in the [Student Lounge](#) to see if other students can lend a hand.

Discussion Tips

For online discussions to be successful, it is recommended that you participate within the designated time period indicated in the course. **As you develop your response here are a few tips you can use to avoid the "I agree or disagree" responses**

1. Share your experiences as it relates to the topic.
2. Identify and discuss your opinion and describe why you agree or disagree.
3. Search reputable sites, books or articles that pertain to the topic.
4. Add a different view with specific examples.

Have a question or need help?

If you have a general course question, post it in the [Course Related Questions](#) Discussion. Keep in mind that if you have a question, many other students might have the same question and this gives students the opportunity to communicate with each other.

General Question Example: When is the assignment due? I need help with the steps on page __. Can you explain ___?

If you have an urgent course related or personal question, send me an email message. Type the course name/number in the subject line of your e-mail and include your first and last name with your StudentID#.

Personal Question Example: What did I miss in the _____ assignment or quiz?

Quizzes are based on material covered in the Modules as well as the assigned readings in the textbook, associated videos and other instructional materials.

You will have 40 minutes to complete each quiz/exam and 1 attempt.



Mobile Apps

Download the Canvas Mobile App (Apple iOS Canvas [App](#) . for iPhone/iPad, Android Canvas [App](#))
[Mobile Guides for Canvas](#)

Tip: If your computer crashes, you can always use your Smartphone or Tablet to access your course materials! Taking quizzes, or watching webcasts is can be done on a mobile devices. However, it is recommended you use a large screen device when interacting with submit or using an IDE.

Post Your Introduction!

I'm truly excited to meet all of you! It's so interesting to learn about our classmates when we are in a face to face class, and to accomplish this for our online course, we will use our Discussions to get to know a little bit about each other. We will also use the forum section to discuss topics throughout the course. Another way to get to know something about your personality is for you to upload your image, or other appropriate graphic in the profile section of this course. Please post tasteful and appropriate images for this academic environment. ([How to add a profile picture in my user account?](#))

What to Do

On the welcome announcement, part of the Read Me first Module, write a short introduction, at least 25 words, telling us something like:

1. Why you are taking this course;
2. Your education and/or career background;
3. Are you working towards earning a certificate or degree at Saddleback
4. In your opinion, how do you learn best?
5. What is your favorite vacation or get away place?

At first, online courses can seem overwhelming, so you may be searching for comfort food during the first week! I'd say for me it's probably ice cream, so share your favorite ice cream flavor or "go to comfort food" with us in your post.

Discussion Directions

After you type your initial post by Monday 11 PM at start of 2nd week, for extra credit point read through the other entries and reply directly to another classmates by Wednesday 11 PM. When you reply, please type the name of the classmate you are responding to, provide a welcome message to that person, and type your name at the bottom of the message. Make sure to use **proper grammar, capitalization, (I instead of i) and punctuation** in this college level course in all correspondence. Please avoid "text" or "twitter speak" when

corresponding.

Grading Discussion

To view the grading rubric for this discussion, click the menu icon (upper right) and then click **Show Rubric**.

Looking forward to meeting all of you!

Recording and Recording Devices

Other than Disabled Students Programs and Services (DSPS) directed auxiliary aids and academic accommodations, the use of any electronic listening or recording device in any classroom is prohibited without the explicit prior consent of the instructor (CA Ed Code Sec. 78907). It is in violation of South Orange County Community College District (SOCCCD) policies (BP 5401 & AR 5401) which address student conduct. It is also a crime to record any private communication, such as a classroom lecture, without the consent of all parties to the conversation (Cal. Penal Code § 632). Violation of such rules may result in disciplinary action
